



# Universal Beginnings

Guiding you through a year full of learning and surprises

ALMANAC 2018-2019

THEME OF THE YEAR

The Power That Empowers



# STEAM

Science • Technology • Engineering • Art • Mathematics

Name: .....

Grade: ..... Div.: .....

Contact No.: (Resi) ..... (Office).....

Mob. No. (Mother) ..... (Father) .....

## TIMINGS

### MONDAY TO FRIDAY

**Playgroup A** : 12:00 noon to 2:00 p.m.

**Nursery, Jr.Kg. and Sr.Kg.**

**Morning Batch** : 8:00 a.m. to 11:00 a.m.

**Afternoon Batch** : 11:30 a.m. to 2:30 p.m.

## OFFICE TIMINGS

**Office** : 9:00 a.m. to 1:00 p.m.

## VISITING HOURS

**Counsellor**

**Head - Dept. of Counselling and Research**

**Co-ordinator's Office**

**Head of Institution**

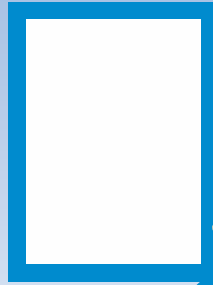
: By Appointment

All teachers are available on the PTM Day.  
You may seek a meeting with teachers through the Parent Teacher Interaction page in the Almanac or through the office in case of an emergency.

## CORRESPONDENCE

All circulars and important notifications will be sent by email and uploaded on the website. Parents may communicate through email ([info.ghatkopar@universal.edu.in](mailto:info.ghatkopar@universal.edu.in)) or through the Parent Teacher Interaction Pages provided in the Almanac.

**The office will remain closed on 2<sup>nd</sup> and 4<sup>th</sup> Saturdays of every month.**



## STUDENT DETAILS

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Student's Name: .....

Grade: ..... Div.: ..... Roll No.: .....

Date of Birth: ..... Student ID No.: .....

Address: .....

..... Tel.: .....

Mother's Name: .....

Mobile No.: ..... e-mail id: .....

Father's Name: .....

Mobile No.: ..... e-mail id: .....

### SIBLING DETAILS:

Name: .....

Grade: ..... House: .....

School: .....

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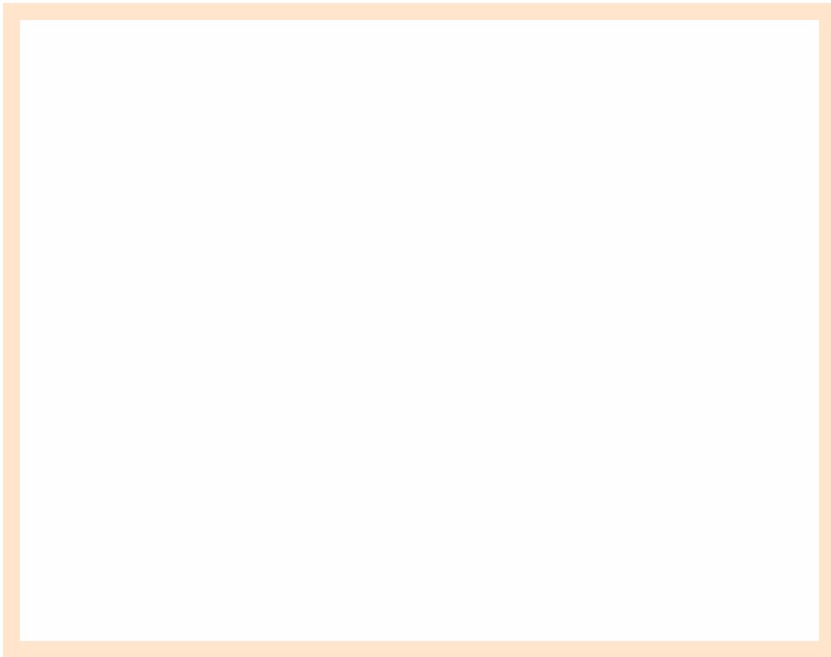
### NOTE:

1. Parents are required to read the rules and regulations carefully.
2. If a pupil has lost or misplaced the Almanac, another will be supplied at ₹ 250/- on parent's request in writing.
3. Communication sent through this Almanac must be taken note of and duly signed.
4. This Almanac must be brought daily.



## MY FAMILY PHOTO

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My Teachers' names are .....

My friends are .....

My best friend is .....

I play .....

.....

I love eating .....

I help my mother .....

.....

I wake up at ..... and I sleep at .....

My favourite nursery rhyme is .....

.....

My favourite cartoon character is .....

.....

When I grow up I want to .....

.....

.....



## MEDICAL BRIEF

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Family Doctor: .....

Phone: .....

Address: .....

.....

Pediatrician: .....

Phone: .....

Address: .....

.....

Allergic to: .....

.....

Blood group: .....

Emergency contact names & numbers: .....

.....

Date:    /    /

\_\_\_\_\_  
Parent's Signature

# SONGS & PRAYERS



## NATIONAL ANTHEM

### जन-गण-मन - राष्ट्र-गान

जन-गण-मन अधिनायक जय हे,  
भारत भान्य विधाता ।  
पंजाब, सिन्ध, गुजरात, मराठा,  
द्राविड, उत्कल, बंग,  
विन्ध्य, हिमाचल, यमुना, गंगा,  
उच्छल जलधि तरंगा,  
तव शुभ नामे जागे,  
तव शुभ आशिष मागे,  
गाहे तव जय गाथा,  
जन गण मंगल दायक जय हे,  
भारत भान्य विधाता ।  
जय हे । जय हे । जय हे ।  
जय जय जय जय हे..... ।



## THE PLEDGE

India is my country.  
All Indians are my brothers and sisters.  
I love my country and I am proud of its  
rich and varied heritage.  
I shall strive to be worthy of it.  
I shall give my parents, teachers and  
all elders respect and treat everyone  
with courtesy.  
To my country and my people, I pledge my  
devotion.  
In their well being alone lies my happiness.



## MORNING PRAYERS

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Walking with the Lord  
We are walking in the morning  
Lift up your hearts  
For you are walking with the Lord  
Singing to the Lord  
We are singing in the sunshine  
Lift up your hearts  
For you are singing to the Lord  
Hand in hand we all together, walking..... walking....  
Black & white & brown together, walking..... walking.....  
Singing new songs  
And living new lives  
Building new bridges  
And walking distant miles  
Well, walking with the Lord  
We are walking in the morning  
Lift up your hearts!  
For you are walking with the Lord  
Singing to the Lord  
We are singing in the sunshine  
Lift up your hearts  
For you are singing to the Lord!

## THANK YOU PRAYER

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Thank you God for the world so sweet,  
Thank you God for the food we eat,  
Thank you God for the water we drink,  
Thank you God for everything.

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## PRAYER BEFORE CLASS

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My dear Lord  
I give this day  
All my thoughts  
And all my play.

The time I laugh  
The work I do  
The songs I sing  
To you.

My good Lord  
I ask this day  
Help to live it  
Just your way.

To study well  
To say what's true  
To love my friends  
And you.



## PRAYER AFTER CLASS

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We give you thanks,  
Dear God, for another day.  
Bless our parents,  
Our teachers and our friends.

We love you  
With our whole heart.  
We are sorry  
For having offended you.

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"Education is a companion which no misfortune can depress, no crime can destroy, no enemy can alienate, no despotism can enslave. At home a friend, abroad an introduction, in solitude a solace and in society an ornament. It chastens vice, it guides virtue, it gives at once grace and government to genius. Without it, what is man? A splendid slave, a reasoning savage".

**- Joseph Addison**

### **OUR VISION**

To be the leader in providing quality life long learning services.

### **OUR MISSION**

"To unearth and unlock potentials, thereby creating leaders capable of life long learning and independent thought. To this end, we will do everything in our power to create an educational system that maximises potential, encourages the use of technology and extends out of the textbook and into real life."



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## Redefining Education and Learning

Universal Education's acclaimed education system - **r.e.a.l.** - is an integrated, comprehensive, KG to PG educational model. **r.e.a.l.** was designed and refined over the past 3 decades. Truly reflective of Universal's educational belief, **r.e.a.l.** is built on 5 cornerstones of educational excellence:

1. **Intellectually demanding curriculum** that combines academic rigour with practical relevance.
2. **Robust learning facilities** that are exciting, flexible, healthy, secure and sustainable.
3. **Engaging technology-rich content** delivered interactively to make learning come alive.
4. **Efficient administration** that delivers smart solutions for student satisfaction and success.
5. **Emphasis on wholesome growth** through creativity, values, fitness, cultural, literacy & life/career skills.

Ultimately, through the application of **r.e.a.l.**, Universal Education endeavours to deliver a high-quality educational experience and achieve the best possible educational outcome for its students.



## DEPARTMENT OF COUNSELLING AND RESEARCH

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We, at Universal believe that the focus of school improvement policy and practice has to be on providing equal opportunities to all students to succeed at school.

For this purpose, it is important to address the barriers to learning and teaching, to re-engage the disengaged students in classroom learning.

This goal can be achieved if schools develop a comprehensive, multifaceted and cohesive system of learning supports. Learning supports are strategies, resources and practices that provide physical, social, emotional and intellectual support to directly address barriers to learning as individual and/or group interventions to help students, parents and teachers.

Department of Counselling & Research in our schools is focused on achieving this goal and provides each student timely and needed help to do better,

Apart from providing learning support, we also strive for all our students to be good and productive citizens capable not only to flourish as individuals in a globalized world but also contribute to make the world a better place by instilling global values, teaching life skills, ignite sensitivity and empathy for global concerns and encourage them to take ownership of the planet they live in.

Helping students at all crucial developmental stages by providing guidance and interactions with them in life skills classes encourages our students to seek help and support whenever they feel the need and empower them. Regular interactions with Teachers and Parents individually as well as training programs for them in dealing with new generation students is found to be of great help to them.

Guiding students to recognize their strengths, chalking out a future education plan and working towards making a career based on their strengths and aptitude is a strong component of this Department.

We have well qualified Psychologists, Counsellors and Special Educators working in our Resource Rooms. Parents, Teachers and Students can avail this facility by making a prior appointment through the office.

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## IMPORTANT INFORMATION FOR PARENTS

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### **SECURITY**

The Institution has installed a Security System to ensure the safety of its students. It is mandatory for all visitors to register themselves with the security personnel at the gate and thereafter wait for permission to be granted before proceeding inside the Institution premises. All visitors should respect the security check and co-operate with the security personnel on duty. The Institution premises is under CCTV surveillance. Parents are required to carry their ID cards when visiting the institution.

### **ATTENDANCE & REGULARITY**

Children will not be allowed to enter under any circumstances after arrival time. Similarly early departure is not allowed unless in case of emergency. Regularity is essential for an effective learning program.

### **ABSENCE**

If your child is going to be absent the Head should be informed. When your child returns he/she must bring a note stating the dates and reason for the absence. Children must not attend the Institution in case they have any contagious disease. Absence on medical grounds should be supported by a medical certificate.

### **TABLET AIDED DIGITALIZED LEARNING**

Tablets will be issued as per the students' learning plans.

### **LIBRARY**

The Preschool children will be issued books from the library each week for the purpose of establishing good library reading habit. A penalty of ₹ 2 per day will be charged on books returned late. If the book is not returned within 30 days from the date of issue the child is liable to pay the cost of the book or replace the same book.

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## **PROGRESS REPORT**

Progress reports are issued at the end of each Term which state the child's progress towards various objectives of Preschool learning.

## **SNACK TIME**

Meal time is a part of the learning program to educate children about good eating habits and table manners.

## **BIRTHDAYS**

Birthdays are very special days for children and the child may wear a party dress on that day. However, distribution of sweets/gifts on your child's birthday/any occasion is prohibited.

## **BOOKS**

Care should be taken to see that books are well labelled and well maintained.

## **LOST AND FOUND**

Lost and Found articles can be claimed from the Admin Office by producing student's ID card.

## **IDENTITY CARD**

The child should wear his/her Identity Card every day. If the Card is lost, then a duplicate Card will be issued on payment of ₹ 100/- to the Institution office.

## **WORKSHOPS**

Workshops are held for parents to help them with their parenting skills. These equip parents to deal with difficult situations leading to a healthy and happy family.

## **CORRESPONDENCE**

All circulars and important notifications will be sent by email and uploaded on the website. Parents may communicate through Email or the pages provided in the Handbook.

## **STUDENT'S BELONGINGS**

The child's belongings should be well labelled. Check the child's bag for any kind of notes given.

## **HOLIDAYS**

The Institution will remain closed on second and fourth Saturdays of the month. All Sundays, Public Holidays and any other Holidays declared by the authorities.

## **ZIP-LOCK**

Many important skills are developed by the use of junk and other materials asked by the Institution. These should be sent in a well labelled zip-lock bag.

## **PHOTOS & VIDEOS**

The institution may use student's pictures/video images in hoardings, Year Books, Newsletters, internet or any kind of display material of Universal Education and its associate institutes.

## **PLAYGROUP & NURSERY**

Parents are required to handover a pair of clothes and a packet of diapers of their preference in a labelled zip-lock bag to the Home-room teacher. Students should be sent in diapers initially. Kindly discontinue diapers after an interaction with the teacher.

## **SLEEP ROUTINE**

Make sure that your child gets plenty of rest. Setting a regular bed time is a wonderful gift you can give to your child. It will help him/her to be alert and ready to learn each day.

## **DRESS CODE**

Students are required to be neatly dressed in the Institution's uniform and follow the given guidelines.

- The Identity card to be worn with the uniform on a daily basis.
- Specified shoes are All season Velcro black shoes.
- Hair must be kept neat and clean. Girls' hair must be worn in pig tails, or a head band be worn to keep the hair from falling over the eyes. Girls' long hair must be neatly plaited and tied back. All hair accessories should be black.
- Boys' hair must be worn neat and cut short.
- Nails should be clean and trimmed short. Nail varnish and make-up are not permitted.
- Students are not permitted to wear any jewellery or fancy watches to the Institution. Girls may wear small studs as earrings.
- Mehendi, Hair colour and Tattoos are not permitted.
- The child's belongings should be well labelled.
- Use of safety pins and brooches is strictly prohibited.  
(Only double locked safety pins are allowed)
- Winter Wear : Plain black pullover / sweater (if required).

# MEDICAL GUIDANCE

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Medical check-ups of students are done regularly. Parents are informed if the doctor finds that a child needs special medical attention. Parents are requested not to send a sick child to the Institution to attend classes, or to appear for Progression Tests or any other examination.

All parents are requested to impart health education to their children. All students should:

- Maintain personal hygiene.
- Sleep at least eight hours daily.
- Exercise daily.
- Eat a balanced diet.
- Drink water, which is either boiled or filtered. All students are advised to bring their own water bottles.
- Avoid consumption of ice-creams, other milk products and eatables from roadside vendors.
- Be de-wormed at least once a year (Kindly consult your family physician).

Students suffering from diseases such as chicken-pox, cholera and jaundice must observe the prescribed quarantine period as follows:

- **Chicken Pox** : Till the scabs fall completely.
  - **Cholera** : Till the child has completely recovered.
  - **Measles** : Two weeks after the rash disappears.
  - **Mumps** : Until the swelling has gone (about one month).
  - **Whooping Cough** : Six weeks.
  - **Jaundice** : Six weeks.
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At the end of the illness, a medical fitness certificate should be handed over to the class teacher.

Students suffering from infectious diseases like Conjunctivitis, Dermatitis, Scabies, etc should not be sent to Institution.

Students suffering from chronic diseases like Asthma, Epilepsy, Rheumatic heart disease, any drug allergy etc. are advised to be under continuous medical supervision of a Specialist Doctor. This should be updated periodically, in writing, to assist the child in an emergency. The class teacher should be notified about any specific ailment from which the child is suffering.

### **EMERGENCY MEASURES**

The safety of our students is of concern to us. A number of safety precautions have been taken for their well-being.

- Fire Evacuation Drills and Disaster Management Workshops are held periodically.
- A first aid box is well equipped with essential medicines. Medical personnel and an ambulance will be called immediately, if a student needs to be taken to the hospital. No prescription drug will be given to the student in the school premises unless specifically instructed by the parent.

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## PAYMENTS AND WITHDRAWALS

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### FEE POLICY

1. The fees are to be paid by cheque/DDs only.
2. Fees for the entire year can be paid together at the time of admission.
3. At the time of admission, the first instalment is payable by DD along with post dated cheques for the remaining instalments of the year.
4. The fees are payable in instalments as prescribed by the institute only on or before the scheduled dates. The payment of fees by instalment is intended merely to facilitate the parents / guardians and should not in any manner be construed as a right. The institute reserves its right to discontinue and/or reduce payment by instalments at its discretion.
5. Fees once paid are non-transferable / non-adjustable / non-refundable under any circumstances and are subject to the exceptions as set out in the refund policy.
6. Exit documents will be issued only after full and complete settlement of outstanding dues.
7. Any statutory taxes, if made applicable and/or if increased and/or for any facility provided by the institute, shall have to be borne and shall have to be paid by parents / guardians from time to time.
8. In case of any cheque towards payment of fees being dishonoured, the institute reserves its right to de-enroll the student at its discretion and levy any other penalty as it may deem fit.
9. The institute reserves its right to disallow a student from participating in any of its activities whose fees remain unpaid in full or in part.
10. The institute reserves its right to not to issue reports, certificates or recommendations to future institutions whose fees remain unpaid in full or in part.
11. The institute reserves the right to increase / revise / amend the fee structure.

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## PAYMENTS AND WITHDRAWALS

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### FEE REFUND POLICY

1. Admission fee / Registration fees once paid will not be refunded under any circumstances  
or for any reason whatsoever, including where a parent / guardian withdraws admission of his/her child/ ward or communicates his/her intention not to send the child /ward to attend institute at any time before the scheduled commencement of the year or where after joining the institute , a parent / guardian withdraws admission or the child / ward leaves the institute before the end of that year.
2. If a parent /guardian withdraws admission of his/her child/ward at any time before scheduled commencement of term, refund, if any, of fees, will be subject to the following provisions
  - If an admission is withdrawn on or before 28th February full Tuition and Term fees will be refunded.
  - If an admission is withdrawn after 28th February but before the scheduled date of commencement of term, One month Tuition Fees is payable
3. After commencement of the term (1st week of April), whether or not a student joins classes, if the admission is withdrawn, fees till the month of withdrawal application, one term fee and one month notice period fees is payable

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# CURRICULUM

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The EYFS framework sets the standards for learning, development and care for children from birth to five. The curriculum is built around four principles:

1. **A Unique Child**
2. **Positive Relationships**
3. **Enabling Environments**
4. **Learning and Development**

Parents are kept informed of the development of their child's progress within the four principles of the EYFS framework through regular dialogue.

To give you a basic understanding of the four principles, we have attempted to explain them below:

## 1. **A Unique Child :**

At Universal we focus on how children develop; we recognize they are all different, but should be treated equally. Positive relationships and good communication are vital. Children need to learn about risks and safety, how to make good choices and how to stick to boundaries. We make every attempt to provide full opportunity for each child to do their best and we achieve this by ensuring their physical and emotional needs are met during their time at our pre-primary setting.

## **2. Positive Relationships:**

The theme is about children learning to manage their feelings and build relationships. We respect all kinds of families and aim to develop a positive two-way relationship with parents. We will support, listen and work with the children at Universal to help them learn.

## **3. Enabling Environments:**

We plan and check on each child's progress and make every attempt to involve parents. We ensure that inside and outside spaces of the classrooms are safe, interesting and engaging. Our facilitators support children when they move on, working as a team to help children succeed.

## **4. Learning and Development:**

Universal focuses on ensuring young children learn through play and exploration, with support for each individual. We encourage children to develop imagination, to get actively involved in learning and to make decisions. We make every attempt to develop children's creative and critical thinking, balancing the need for both the children and adults to lead the learning.

**We work towards the following specific goals to help us all work within the framework:**

- Personal, Social and Emotional Development, helping to build confidence, concentration, independence and respect.
- Communication, Language and Literacy, developing speaking and listening skills and beginning to read and write.
- Problem Solving, Reasoning and Numeracy, focusing on number work, mathematical ideas and thinking.
- Knowledge and Understanding of the World, helping children investigate and think about their place in the world.
- Physical Development, relating to developing physical skills and understanding.
- Creative Development, centred around building children's imagination.

# SPECIAL DAYS/EVENTS



## APRIL 2018

20	Friday	Earth Day
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## JUNE 2018

14	Thursday	Eid-ul-Fitr Celebration
21	Thursday	International Yoga Day
29	Friday	Evacuation Drill

## JULY 2018

2	Monday	Health Week Begins
30	Monday	International Day of Friendship

## AUGUST 2018

14	Tuesday	Independence Day Celebration
18	Saturday	Storytime Saturdays-Jr.Kg.
24	Friday	Raksha Bandhan Celebration
31	Friday	Janmashtami Celebration

## SEPTEMBER 2018

5	Wednesday	Teacher's Day Celebration
12	Wednesday	Ganesh Chaturthi Celebration

## OCTOBER 2018

1	Monday	Joy of Giving Week Begins
13	Saturday	Navratri celebration & World Elder's day
15	Monday	Global Hand Washing Day

## NOVEMBER 2018

2	Thursday	Diwali Party
21	Tuesday	World Television Day

## DECEMBER 2018

5	Wednesday	Walt Disney's Birthday
7	Friday	Evacuation Drill
21	Friday	Christmas Party

## JANUARY 2019

19	Saturday	Story time Saturdays-Sr.Kg.
25	Friday	Republic Day Celebration

## FEBRUARY 2019

21	Thursday	International Mother Language Day
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## MARCH 2019

15	Friday	Year End Party
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*Dates for Annual Day, Sports Fiesta, Project Display and Graduation Day (Sr.Kg.) will be informed later.*

## VISITING DAYS

Visiting Day	21 <sup>st</sup> April 2018
Visiting Day	4 <sup>th</sup> August 2018
Progress Report	3 <sup>rd</sup> November 2018
Visiting Day	5 <sup>th</sup> January 2019
Progress Report	16 <sup>th</sup> March 2019



## LIST OF HOLIDAYS

### YEAR 2018

Date	Month	Day	Holiday
14	April	Saturday	Dr. Babasaheb Ambedkar Jayanti
15	August	Wednesday	Independence Day
17	August	Friday	Parsi New Year
26	August	Sunday	Raksha Bandhan
3	September	Monday	Janmashtmi
13	September	Thursday	Ganesh Chaturthi
23	September	Sunday	Anant Chaturdashi
2	October	Tuesday	Mahatma Gandhi Jayanti
18	October	Thursday	Dussehra
23	November	Friday	Guru Nanak Jayanti
25	December	Tuesday	Christmas

### YEAR 2019

15	January	Tuesday	Makar Sankranti
26	January	Saturday	Republic Day
19	February	Tuesday	Shivaji Maharaj Jayanti
4	March	Monday	Maha Shivratri

*Id-UI-Fitr, Eid-ul-Zuha and Eid-e-Milad, Muharram will be declared.*

Vacations	From	To	Reopening Dates
Summer Vacation	28 <sup>th</sup> April 2018	3 <sup>rd</sup> June 2018	4 <sup>th</sup> June 2018
Ganesh Festival	13 <sup>th</sup> September 2018	17 <sup>th</sup> September 2018	18 <sup>th</sup> September 2018
Diwali	4 <sup>th</sup> November 2018	18 <sup>th</sup> November 2018	19 <sup>th</sup> November 2018
Christmas	22 <sup>nd</sup> December 2018	1 <sup>st</sup> January 2019	2 <sup>nd</sup> January 2019
Year End Break	17 <sup>th</sup> March 2019	1 <sup>st</sup> April 2019	2 <sup>nd</sup> April 2019 (A.Y. 2019-20 Begins) Nursery - Sr.Kg.

# NOTES

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# NOTES

A series of horizontal dashed lines for writing notes.

# NOTES

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# NOTES

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**NOTES**

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# NOTES

Dashed lines for writing notes.



# NOTES

This page is designed for taking notes. It features a yellow header section containing the word 'NOTES' in a bold, orange font. Below the header, the page is filled with horizontal dashed lines, providing a structured space for handwritten text. The lines are evenly spaced and extend across the width of the page.



# NOTES

A series of 20 horizontal dashed lines for writing notes.

# MESSAGE FROM THE TEACHER



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Date	Message	Teacher's Signature	Parent's Signature

# MESSAGE FROM THE TEACHER



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Date	Message	Teacher's Signature	Parent's Signature

# MESSAGE FROM THE TEACHER



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Date	Message	Teacher's Signature	Parent's Signature

# MESSAGE FROM THE TEACHER



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Date	Message	Teacher's Signature	Parent's Signature

# MESSAGE FROM THE PARENT



Date	Message	Parent's Signature	Teacher's Signature



# MESSAGE FROM THE PARENT



Date	Message	Parent's Signature	Teacher's Signature

# ABSENCE RECORD



Date	Reason for Absence	Parent's Signature	Teacher's Signature

# ABSENCE RECORD



Date	Reason for Absence	Parent's Signature	Teacher's Signature

# MEDICAL CHECK UP (2018-2019)



## DENTAL CHECK - UP

Your Child \_\_\_\_\_ of Grade \_\_\_\_\_

He/She has

He/she requires

- |                              |                                  |
|------------------------------|----------------------------------|
| 1. Carious teeth _____       | 1. Filing _____                  |
| 2. Broken teeth _____        | 2. Bonding/crown _____           |
| 3. Broken fillings _____     | 3. Scaling _____                 |
| 4. Calculus/stains _____     | 4. Extraction _____              |
| 5. Crowded teeth _____       | 5. Ortho treatment _____         |
| 6. Missing teeth _____       | 6. X-Ray examination _____       |
| 7. Malpositioned teeth _____ | 7. Space maintainer _____        |
| 8. Good teeth _____          | 8. Pit and Fissure Sealant _____ |

Please take your child to your family dentist at your earliest convenience for treatment.

Date .....

Doctor's Signature .....

## EYE CHECK - UP

Vision Right Eye \_\_\_\_\_

Left Eye \_\_\_\_\_

Fundus \_\_\_\_\_

Refraction \_\_\_\_\_

External Eye \_\_\_\_\_

You are requested to consult a Specialist for your child whose problem is

\_\_\_\_\_

Date .....

Doctor's Signature .....

(To be filled by the Class Teacher)

TERM I - Height \_\_\_\_\_ Weight \_\_\_\_\_ Date \_\_\_\_\_

TERM II - Height \_\_\_\_\_ Weight \_\_\_\_\_ Date \_\_\_\_\_

To,

The Authorised Personnel,  
**Universal Beginnings**  
Plot No. 17, Tilak Road,  
Ghatkopar (East),  
Mumbai - 400 077.

## UNDERTAKING

Date : \_\_\_\_\_

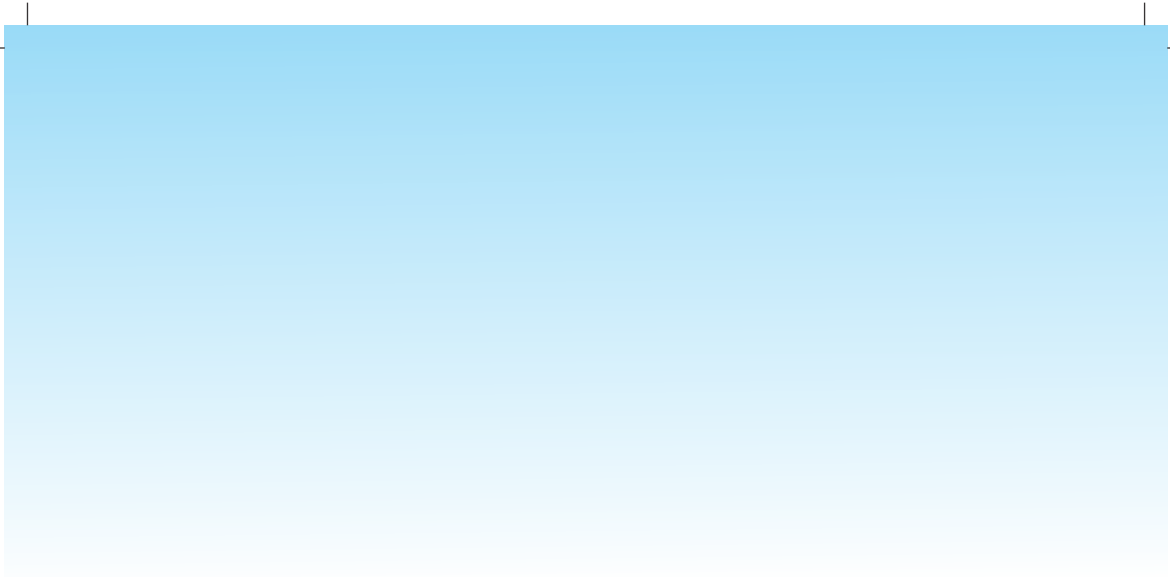
I, Mr. / Ms. \_\_\_\_\_ parent / guardian  
of \_\_\_\_\_

studying in Grade \_\_\_\_\_ Div. \_\_\_\_\_ have read the almanac and  
agree to abide by all the rules and regulations of the institution.

\_\_\_\_\_  
Signature of Mother / Guardian

\_\_\_\_\_  
Signature of Father / Guardian







# **Universal Beginnings**

Plot No. 17, Tilak Road, Ghatkopar (East), Mumbai - 400 077.

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